

Name: _____
Last Name First Name

2018-2019 Grade: _____ EPSB Student #: _____

CODE OF CONDUCT CONSENT

Students shall conduct themselves so as to reasonably comply with the following code of conduct:

- | | |
|---|---|
| • Be diligent in pursuing their studies | • Account to their teachers for their conduct |
| • Attend school regularly and punctually | • Respect the rights of others |
| • Cooperate fully with everyone authorized to provide education programs and other services | • Carry school I.D. card at all times |
| • Comply with the rules of the school | • Follow the dress code including no hats, and appropriate clothing choices |

John D. Bracco Junior High School maintains a zero tolerance policy for students in possession of drugs or weapons. Students in violation of this policy will face consequences which may include a recommendation for expulsion from John D. Bracco Junior High School.

FOIP & MEDIA CONSENT

John D. Bracco is requesting permission to use your child’s personal information (i.e., image, grade and/or name, etc.) in public venues or on the Internet where the general public may have access to the information in order to communicate with parents, the community and the general public.

Your child’s personal information may be used in the following ways by the school and school district. Examples include, but are not limited to:

- | | |
|--|--|
| • video recordings; | • brochures, program booklets, newsletters or publications; |
| • displays; | • accessing and posting information to public websites or social media applications (e.g., Facebook®, Flickr®, YouTube®, Twitter®, and other emerging technologies). |
| • posting pictures, videos, podcasts, or presentations online; | |

Classroom lessons may also be digitally recorded to provide material for staff development or to demonstrate good professional practices. These recordings may be shared with other educational organizations. Some websites may require students to login and provide information such as their name, school and email address when they are sharing digital images, videos and presentations across the school district or on public websites.

To help ensure that you know and understand how your child’s information may be used, the school administration and/or your child’s teacher will continue to communicate with you and provide you with additional information on events and projects your child may be participating in.

Consent is voluntary and you may withdraw your consent and request that personal information regarding your child be removed from sites that are administered by Edmonton Public Schools by notifying the school principal in writing. Please note that once photographs, student names, and other identifying information is released in any public forum, Edmonton Public Schools cannot control the further distribution or use of the material by those who access the information.

Yes, No, I do (not) consent to my child’s information being used for the above stated purposes.

I understand and agree to the above conditions regarding student conduct, FOIP and Media consent.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Name: _____
Last Name First Name

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STUDENT TECHNOLOGY USE AGREEMENT

For the purposes of BYOT (Bring Your Own Technology), "Technology" means a privately owned wireless and/or portable electronic handheld equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart phones, portable internet devices, handheld entertainment systems, laptops, or portable information technology systems that can be used for word processing, Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.

Responsibility to keep the devices secure rests with the individual owner. John D. Bracco school is not liable for any device stolen or damaged on campus. If a device is stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. It is recommended that devices are personalized, to help with identification, and protective cases are used.

Students and parents/guardians choosing to bring their own device must adhere to the Student Code of Conduct, as well as Board policies, particularly Internet Acceptable Use and Internet Safety.

Student access to technology in school is a privilege and may be revoked if a student fails to fulfill his/her responsibilities as a user of this technology and that many, but not all, of these responsibilities are outlined below. Students will:

- Use school facilities and equipment only for school related educational activities
- Use the Internet only for activities related to curriculum expectations
- Adhere to copyright laws
- Not transmit material that is in violation of local, provincial or federal laws or regulations
- Refrain from sharing their user ID and password with anyone and will not use anyone else's user ID or password
- Access only personal files or those files to which they have been given permission to access by an authorized staff member
- Use only school approved software in compliance with licensing agreements
- Avoid monopolizing systems, overloading networks, and printing excessive materials
- Adhere to class specific guidelines as outlined by teachers
- Not create, use, display, or store any offensive, obscene, inflammatory or defamatory language or images that may negatively affect any other student or person

Images of the school, students in the school, and use of the John D. Bracco Junior High School Logo on personal websites are prohibited at all times.

I understand and agree to the above conditions.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

HEALTH CURRICULUM CONTENT

Students in Junior High School in Alberta will be studying the human sexuality component of the Health curriculum as part of their scheduled Health classes.

<u>Grade 7</u>	<p>W-7.3 examine the human reproductive process, and recognize misunderstandings associated with sexual development</p> <p>W-7.12 identify the effects of social influences on sexuality and gender roles and equity; e.g., media, culture</p> <p>W-7.13 examine the influences on personal decision making for responsible sexual behaviour</p> <p>W-7.14 examine abstinence and decisions to postpone sexual activity as healthy choices</p>
<u>Grade 8</u>	<p>W-8.3 recognize and accept that individuals experience different rates of physical, emotional, sexual and social development</p> <p>W-8.7 determine the signs, methods and consequences of various types of abuse; e.g., neglect, physical, emotional, sexual abuse</p> <p>W-8.12 identify and describe the responsibilities and consequences associated with involvement in a sexual relationship</p> <p>W-8.13 describe symptoms, effects, treatments and prevention for common sexually transmitted diseases; i.e., chlamydia, HPV, herpes, gonorrhea, hepatitis B/C, HIV</p> <p>W-8.14 identify and describe basic types of contraceptives; i.e., abstinence, condom, foam, birth control pills</p>
<u>Grade 9</u>	<p>W-9.3 apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; e.g., positive self-talk</p> <p>W-9.7 evaluate implications and consequences of sexual assault on a victim and those associated with that victim</p> <p>W-9.12 determine “safer” sex practices; e.g., communicate with partner, maintain abstinence, limit partners, access/use condoms/contraceptives properly</p> <p>W-9.13 identify and describe the responsibilities and resources associated with pregnancy and parenting</p> <p>W-9.14 develop strategies that address factors to prevent or reduce sexual risk; e.g., abstain from drugs and alcohol, date in groups, use assertive <i>behaviour</i></p>

- My child **has permission** to take part in the human sexuality component of the Health curriculum.
- My child **does not have permission** to take part in the human sexuality component of the Health curriculum

I understand and agree to the above conditions.

Parent Signature: _____ Date: _____